

GME Program Participation Agreement

Social Medicine & Health Equity Track and Global Health Equity Track

The Social Medicine & Health Equity Track and Global Health Equity Track are offered to provide residents and fellows from all specialties the opportunity to augment their education through a two-year longitudinal program. Over the two years participants will explore the social, racial, cultural, and historical forces that shape health and illness as well as gain an understanding of health policy, community engagement, advocacy, and their implications for medical practice and health care delivery.

For these tracks to thrive and participating residents/fellows to successfully complete the track and receive their certificate, dedicated support and protected time from their program leadership is essential. In turn, the tracks and their leadership provide support and benefits for participating GME programs.

GME Program Benefits:	GME Program Participation Requirements:
<ul style="list-style-type: none">• Dedicated interdisciplinary educational opportunities for motivated residents/fellows looking to augment their education and develop their career paths in the areas of global health and health equity.• Schedule of protected time to be provided at the time of applications.• Programs will receive annual status reports on residents' progress.• Supports ACGME requirements for program curriculum in social determinants of health and health disparities.• Fulfills a need and provides a recruitment incentive for residency applicants.• Opportunities for scholarly output with required capstone.• Support from health equity leadership working with Health Equity Champions to strengthen ACGME requirements, offer curriculum support, and provide faculty development opportunities.• Faculty mentorship and development in the areas of health equity and global health to be provided by track leadership.	<ul style="list-style-type: none">• Protecting resident/fellow time for attendance at scheduled sessions (*responsibility of the program)• Designate a departmental admin to assist with PLA for rotations and tracking travel.• For Global Health Equity Track: Financial support from departments for at least one domestic or international 4-week rotation per resident in the track (\$1,000-\$2,000).• Designate a faculty Health Equity Champion.<ul style="list-style-type: none">• Provides a department point person for track coordination• Provides support and capstone mentorship for participating resident/fellow• Attends Capstone Presentations• Participates in Health Equity Champions Program - works with health equity leadership to develop/improve health equity curriculum• Invited (but not required) to attend track didactic sessions and Advocacy Day• Program Directors will sign the GME Program Participation Agreement with the resident's program approval form (page 2) to indicate plan for departmental support.

Program Approval for Participation
Social Medicine & Health Equity Track and Global Health Equity Track

Name of Applicant:**Residency Program and Location:**

Track: Social Medicine & Health Equity Track
 Global Health Equity Track

Program Director:**Program Coordinator:****Chief Resident:**

Health Equity Faculty
Champion:

The above resident/fellow is applying for the Global Health Equity Track or Social Medicine & Health Equity Track, both two-year longitudinal programs. By signing this letter of support, you acknowledge:

- The program's required contributions as laid out in the **GME Program Participation Agreement** (page 1).
- The applicant is in good standing with their residency program.
- You support the applicant's participation.
- You will protect the applicant's time to participate in the Track's scheduled sessions.

Dates for 2025-2026

Global Health Equity Track	Social Medicine & Health Equity Track
<i>Six sessions annually IN-PERSON in Columbia, MD: [5/6 sessions annually and 1 Advocacy Day required for track graduation]</i>	<i>Touchpoints mix of ZOOM and IN-PERSON: [5/7 touchpoints & 3/4 site visits annually required for track graduation]</i>
Friday, August 14, 2026: 8:30am-11:30am Friday, October 9, 2026: 8:30am-11:30am Friday, December 4, 2026: 8:30am-11:30am Friday, January 29, 2027: 8:30am-11:30am Friday, March 26, 2027: 8:30am-11:30am Friday, May 21, 2027: 8:30am-11:30am	Wednesday, July 8, 2026: 5:30-7:30pm Wednesday, September 9, 2026: 6:00-7:30pm Wednesday, October 14, 2026: 6:00-7:30pm Wednesday, November 18, 2026: 6:00-7:30pm Wednesday, January 13, 2027: 6:00-7:30pm Monday, March 22, 2027: 5:30-7:30pm Wednesday, April 14, 2027: 6:00-7:30pm
<i>Annual Advocacy Day IN-PERSON: Wednesday, February 3, 2027: 9:00am-4:00pm*</i>	
<i>Quarterly Site Visits IN-PERSON: Wednesday, August 19, 2026: 9:00am-1:00pm Wednesday, December 9, 2026: 9:00am-1:00pm Wednesday, February 3, 2027: 9:00am-4:00pm* Wednesday, May 19, 2027: 9:00am-1:00pm</i>	
*Advocacy Day – Wednesday, February 3, 2027: 9:00am-4:00pm in Washington DC	
Capstone Presentations – MedStar-Georgetown Research & Education Symposium [TBD – late April/early May]	
4-week approved elective	2-4 week approved elective or longitudinal alternative

Program Director Signature:**Chief Resident Signature:****Applicant Signature:**