

GME Program Participation Agreement Social Medicine & Health Equity Track and Global Health Equity Track

The Social Medicine & Health Equity Track and Global Health Equity Track are offered to provide residents and fellows from all specialties the opportunity to augment their education through a two-year longitudinal program. Over the two years participants will explore the social, racial, cultural, and historical forces that shape health and illness as well as gain an understanding of health policy, community engagement, advocacy, and their implications for medical practice and health care delivery.

For these tracks to thrive and participating residents/fellows to successfully complete the track and receive their certificate, dedicated support and protected time from their program leadership is essential. In turn, the tracks and their leadership provide support and benefits for participating GME programs.

GME Program Benefits: GME Program Participation Requirements: Dedicated interdisciplinary educational Protecting resident/fellow time for attendance opportunities for motivated residents/fellows at scheduled sessions (*responsibility of the looking to augment their education and program) develop their career paths in the areas of global health and health equity. Designate a departmental admin to assist with PLA for rotations and tracking travel. Schedule of protected time to be provided at the time of applications. For Global Health Equity Track: Financial support from departments for at least one Programs will receive annual status reports domestic or international 4-week rotation per on residents' progress. resident in the track (\$1,000-\$2,000). Supports ACGME requirements for program Designate a faculty Health Equity Champion. curriculum in social determinants of health Provides a department point person for and health disparities. track coordination Provides support and capstone mentorship for participating resident/fellow Fulfills a need and provides a recruitment incentive for residency applicants. **Attends Capstone Presentations** Participates in Health Equity Champions Program - works with health equity Opportunities for scholarly output with leadership to develop/improve health required capstone. equity curriculum Invited (but not required) to attend track Support from health equity leadership didactic sessions and Advocacy Day working with Health Equity Champions to strengthen ACGME requirements, offer Program Directors will sign the GME Program curriculum support, and provide faculty Participation Agreement with the resident's development opportunities. program approval form (page 2) to indicate plan for departmental support. Faculty mentorship and development in the areas of health equity and global health to be provided by track leadership.



Program Approval for Participation Social Medicine & Health Equity Track and Global Health Equity Track

Name of Applicant:

Residency Program and Location:

Program Coordinator:

Cliff Distriction

Chief Resident:

Track: Social Medicine & Health Equity Track

Global Health Equity Track

Health Equity Champion:

The above resident/fellow is applying for the Global Health Equity Track or Social Medicine & Health Equity Track, both two-year longitudinal programs. By signing this letter of support, you acknowledge:

- The program's required contributions as laid out in the **GME Program Participation Agreement** (page 1).
- The applicant is in good standing with their residency program.
- You support the applicant's participation.
- You will protect the applicant's time to participate in the Track's scheduled sessions.

Dates for 2025-2026

Global Health Equity Track	Social Medicine & Health Equity Track	
Six mandatory annual sessions IN-PERSON in Columbia, MD: [80% attendance required for track graduation]	Touchpoints mix of ZOOM and IN-PERSON: [5/7 touchpoint & 3/4 site visit attendance required for track graduation]	
Friday, July 25, 2025: 8:30am-11:30am Friday, September 19, 2025: 8:30am-11:30am Friday, November 14, 2025: 8:30am-11:30am Friday, January 9, 2026: 8:30am-11:30am Wednesday, February 11, 2026: 9:00am-4:00pm* Friday, March 6, 2026: 8:30am-11:30am Friday, May 1, 2026: 8:30am-11:30am	Wednesday, July 9, 2025: 5:30-7:30pm Wednesday, September 10, 2025: 6:00-7:30pm Wednesday, October 8, 2025: 6:00-7:30pm Wednesday, December 10, 2025: 6:00-7:30pm Wednesday, January 14, 2026: 6:00-7:30pm Wednesday, March 11, 2026: 6:00-7:30pm Wednesday, May 13, 2026: 6:00-7:30pm Wednesday, May 13, 2026: 6:00-7:30pm Wednesday, May 13, 2026: 6:00-7:30pm Wednesday, November 12, 2025: 9:00am-1:00pm Wednesday, November 12, 2025: 9:00am-1:00pm Wednesday, February 11, 2026: 9:00am-4:00pm* Wednesday, April 8, 2026: 9:00am-1:00pm	
*Advocacy Day – Wednesday, February 11, 2026: 9:00am-4:00pm		
Capstone Presentations – MedStar-Georgetown Research & Education Symposium [TBD – late April/early May]		
4-week approved elective	2-4 week approved elective or longitudinal alternative	

Program Director Signature:	Chief Resident Signature:
Applicant Signature:	